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JUNE, 1912

Vol. XXII No. 9

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PENIOR NUMBER

DIRECTORY.

President Students’ Association

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President Vio Mi Cy Aovsisss occ secs eueinae sone WitiiaM B. KELLy.

Captain Foot-Ball Team .................. Cart Conrad Buscu.

Captain Basket-Ball Team ................ To be Elected.

Captain Base-Ball Team .............. ...TRAcy ELMENDpoRE.

Captain Track Tea cccis does Boy ee Georce DeWirr Waite.

Editor-in-Chief Argo o...c2c.c.c cece eve an Watter V. H. Fartey,

Manager Y. M.C. A. oo. cece eee WaLcter V. H. Fartey.

Manager Foot-Ball Team ................. Oscar E. Aprams,

Manager Basket-Ball Team .............4. Joun Hoacranp,

Manager Base-Ball Team .............0.4. WALLACE DuNLop.

Manager Track Team ...........00. 220005 Robert RicuTer.

MGHGGCE ALGO wisi )a-okeray edt eathlspemetere aul aiprae tse Carr. Conrap Buscu.

RESPECTFULLY DEDICATED

TO

WILLIAM P. KELLY,

HEADMASTER

RUTGERS PREPARATORY

SCHOOL

“AIP ‘Bioqspury] ‘Avmouvl ‘par PAG

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THE ARGO.

Published Monthly During the School Year,

BY THE

RUTGERS PREPARATORY SCHOOL.

Entered in the New Brunswick Post Office as

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ELMENDORF

Subscription price, per year, $1.00 (in advance). i,

All scription Pitions’ should be addressed to the Editor-in-

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with the name of the author. .

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Correspondents will confer a great favor by writing on one

side of the paper only.

fficers of the school, students, and alumni are most cor-

dially invited to contribute,

The schcol year of 1911-12 is now almost

finished and while for some it means only

severing for a time those bonds w hich have

united us, it means for many of us an end to

the school life which we have so much enjoy-

ed. To those who graduate this year and

leave not temporarily as hertofore, but for the

last time the school where they have fitted

themselves either for college or for their life

work, there is not the usual care-free and joy-

ous expectation of a pleasant summer vaca-

tion followed by a return to the old scenes and

associations. There are of course, expecta-

tions, but they are tinged with regret for

though the good fellowship for which Rut-

gers Prep. is noted will continue, others will

take our places and we will be outsiders. Here

we have formed friendships which we shall

cherish for the rest of our lives. By contact

with both the faculty and each other, our out-

look upon life has been broadened and here

the foundations of our characters have been

built. We have gained morally as well as

mentally.

The class of 1913 will take our place next

year. We have done our best for the school

and towards preserving that fine spirit which

has always characterized Rutgers Prep and

we extend to them our best wishes for suc-

cess in the carrying out of the duties which

we have performed to the best of our ability.

As Alumni we will aid them as much as we

are able.

THE

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THE PLANS FOR NEXT YEAR.

1 am glad to tell the Argo readers some

ing of our plans for next year,

si soon ws it became evident that we could

not get the new dormitory this spring, we de-

termined to bend our efforts toward making

the school so good that it would not need a

new building to attract students.

“As the teacher, so the school,” is an edu-

cational maxim. We therefore first, deter-

mined to have the best teachers we could pos-

sibly get. Fortunately, we are able to keep

Mr. kisley, Mr, Cook and Mr. Wheeler, all

tried and true teachers, deeply interested in

the school. Unfortunately, Mr. Fisher and

Mr. Sangree decided to locate elsewhere next

year, and the delay in announcing their stic-

cessors is due to the care exercised in select-

ing them.

The number of teachers will not be increas-

ed, and yet one of the six will devote his en-

tire time to the physical training of the boys.

This can be accomplished by omitting the

duplicate classes for students out of regular

course.

Every student will therefore do well to keep

up with his class in every study, as it will be

practically impossible to take one or tyvo

studies over with the next class, without tak-

ing them all over. In fact the school will be

Tun on the supposition that students are go-

ing to keep their work up as they go alony,

and promotion to the next class will be denicd

to those who fail in more than one study,

New boys will be examined on their en-

trance in order to grade them properly, thus

saving much wasted effort of both students

and teachers from placing boys in classes for

which they are unprepared,

Not only the school athletics, but all the

Sports and gymnasium work will be under the

charge of a physical director. Arrangements

have been made for the use of the College

Gymnasium during the winter. From Thanks-

giving till Easter the school day will he

lengthened in the afternoon and the classes

will go to gymnasium during the morning,

ARGO

The number of tennis courts Will be ;

Every fellow will take some form of

exercise each day,

All the rooms at the Trap that Ww

renovated last year will he renovated 4};

summer. All the toilets wif} have new 7

tary floors, and two new wash rooms With hot

and cold water will be installed, 4 he portaty

building will be used for a reading and ri,

ation room. It will be supplied with piano

library furniture, and games, Possibly includ.

ing a pool table. This will make aS fine a

Toom as any school could desire for that pur-

pose.

Boys under 18 will not be allowed to smoke

at the Trap under any condition, Those over

18 may have the privilege under certain re.

strictions, but it will not be necessary to pro-

vide a smoking room for them.

All our plans work to a common.\_end, name-

ly, to bring together superior teachers and

selected boys, so that we may have here a good

school spirit toward study and sport. The

working part of each day will be made strict-

ly business and for the liberal recreation hours

everything will be provided to give the hoys

a good time. We think that is the kind of a

school to which such boys, as you would like

to have as school mates, would also like to

come.

This is a daring financial venture because

we may not at first have boys enough to pay

for such a school at our moderate rates, but

under such conditions a large school is only a

matter of time, for a good reputation quickly

spreads. Our greatest asset is the good

spirit which pervades the school. My regret is

that we can’t put it in the catalogue or in the

buildings. We shall have to depend on the

boys who are how here to tell it to their

friends and to communicate it to the new

comers next fall,

T cannot close this article without express-

ing the pleasure which the year’s life together

has been to me, and the regret I feel at part-

ing from so many of the fellows who are soon

to leave, Wituram P. KELy.

1Oubled

Phy Sival

Cre Not

Sant.

SENIOR

DUNLOP

“Dunnie.” Pres. Senior Class, Editor

School Notes Argo roto-11, Athletic

Editor Argo 1911-12, Manager base-

ball. R. P. in foot-ball, Pres. Y. M.

C. A. 1910-11, Councilor.

CLASS

REEVES

“Sister.” Asst. Literary Editor Argo,

Secretary Students’ Association, Sec.

Y. XN >

A., Honor Man, Com-

mencement Invitation Committee.

PARLEY

Vice-Pre Senior Class,

Fx heap igio-1f, Edi-

hief igit-12, Manager

pu 12, Chairman Com-

mencemen I nivitaiion Committee,

Pledged \* 4 Rutgers College

VOORHEES

“Bred.” — Seeretary, Senior Class,

Manager track, Senior Dance Com-

mittee,

SENIOR CLASS

SUCCOP ELMENDORF

“Jew.” Business Manager Argo “Tracy.” Captain base-ball, R. P. in

1910-1911. Captain foot-ball team, foot-hall, Artist Argo, Chairman

Captain basket-ball team, Pres. Stu- Senior Present Committee.

dents’ Association, Chairman Senior

Dance Committee, Chairman Social

Committee Y. M. C. A., Class Ora-

tor. Pledged A K E, Rutgers Col-

lege. Ho.N.

LEY

~ “Buggs.” R. P. in foot-ball, base-ball,

4 - > c . - >

r heck t R Pin foot-ball, R. P hasket-ball Councilor . Exchange

in basket-ball, R. P. in base-balf Editor Argo. Pledged 4 ®, Kutgers

oN i

Ho) College, HoN

SENIOR CLASS

BRAINARD STROHL

“Bill.” Editor School Notes Argo “Ray” Honor Man, Senior Present

I91t-12, Manager foot-ball team, Committee.

Councilor, Vice-Pres. Y. M. C. A.

IQIO-II.

|

RITTER

“Rit’’ Ex-Editor-in-Chief Argo, “Dink.” R. P, in foot-ball, R. P. in

Councilor, Chairman Class Motto basket-ball

Committee.

SENIOR CLASS

WATTS VAN MIDDLESWORTH

“Wattsie.”” Ex-Pres. Senior Class, “Van.” Track team, Commencement

Manager basket-ball, R. P. in base- Invitation Committee.

ball, Ex-Joke Editor Argo. Pledged

A Y Rutgers College, Ho.N.

INGHAM MARQUEZ

“Ringham,” Senior Present Com “Marque La Goo Goo.”

mittee, Honor Man, Asst, Literary

Editor Argo,

THE SPIRIT OF THE GAME.

When a young man enters upon his school

life his primary purpose is to obtain an edu-

cation. But while education is his primary

purpose it should be always borne in mind

that it is not an end in itself, but is only the

means to the end. It is this end which most

concerns us, and the question is, How shall

we reach it and how can we make the means

most efficient? It is a truism that we shall en-

rich ourselves in this course of preparation

only in proportion to the amount of work that

we put into it. Now the amount of work

which we put into it will be determined abso-

lutely by the character and extent of the spirit

which prompts our endeavors. In short, if we

devote ouselves to developing the proper spirit

the result will take care of itself. Among the

essential characteristics of a proper spirit is

earnestness of purpose. That this is a deter-

mining factor in our success is most vividly il-

lustrated in our athletic contests, by the fact

that whether in our foot-ball or basket-ball

games, if we enter into them with earnestness

of purpose, no matter what the numerical out-

come may be, we shall have the satisfaction

of knowing that we did the best we could do

and to that extent won a victory for ourselves.

Furthermore, this tone in every field of our

scholastic activities because from our earnest-

ness of purpose all our efforts will be marked

by that necessary force and vim which should

be in all our movements if we hope to succeed.

There is another essential characteristic in

this proper spirit and that is, that in spite of

our earnestness of purpose and in spite of the

energy which flows from it, in order to achieve

we must have an eye single to the goal. No

amount of energy, no amount of faithfulness

will count unless it is directed through the

proper channels, for without these channels it

would simply spend itself in every direction

and accomplish nothing. Now this direction

or channel can be preserved only by system

and organization. A systematic course of

procedure will enable us to apply one’s ef-

forts at proper times and in the proper places;

otherwise, when applied at an improper time

or place. they will be for naught. Also, only

by a proper organization can we see our ef-

forts portrayed to the best-of advantage, be-

cause, no matter how earnest our purpose or

how systematic we individually may be, unless

all the individuals of the group strive to blend

these various efforts into a common purpose

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there will result just so much confusion.

Nothing can be accomplished by confusion,

and to bring success there must be co-opera-

tion between various members of this group,

and that is what we call team work. Go out

on the gridiron or basket-ball floor——no mat-

ter what the individuals may strive to accom-

plish, unless it is so controlled and directed

that it will harmonize and adjust itself to a

common end, nothing results.

Besides these there is another to be consid-

ered, which is, that the whole movement both

individually and collectively must be controlled

by certain ideals, which may not be improperly

termed the “esprit de corps.” This may be

otherwise indicated by such phrases as “play

the game,” “the square deal,” meaning there-

by to be fair to ourselves and to the rest con-

cerned. We shouldn't look for victory for

victory’s sake, or to winning a game simply to

win it; nor should we pass our examinations

simply to “get by,” for doing so we merely

cheat ourselves. What we mean by success

or victory is lasting success, not temporary ;

therefore, it is not simply to get the immediate

goal or to “get by,” but to attain the result of

ultimate purpose, which is to become helpful

members of society and good citizens. This

can be accomplished by constantly bearing in

mind that these means are not ends in them-

selves and that the greatest good to each one

of us is the greatest to all. In all our contests,

athletic or otherwise, the score of a temporary

victory or the mark of a single examination

will soon be forgotten, but the fact that even

if losing we acted honorably and fairly to our-

selves and others, and that we did the best we

could do by upright means, will achieve for us

one and all a glory and victory that will be

forever. D. Carte S.

YOUNG AMERICA’S FUTURE

PROBLEM.

There is a new and perhaps a discordant

note of something, as yet not clearly under-

stood, being sounded in America today, and

ARGO

while we may not be able to state just What j

is, yet it is slowly growing and intruding it

us. As a dark cloud at first small, insignis,

cant, yet gathering itself together, expandin

and growing more sinister, until it has cover.

ed the heavens and thrust the knowledge of its

presence upon all; so is this thing arising ai

American politics, American business and

American society.

But as the cloud in its rising has given per-

haps short but vivid flashes of what is in itself

while a listening ear could discern a rumble of

warning thunder, so has our American cloud

given ample proofs of its existence.

There is a man to-day whom two different

classes of people call by different names: the

one call him a demagogue and political boss;

the other call him a progressive statesman and

a great reformer. Which is right, we can best

leave to Time, the unraveller of all such mys-

teries, to disclose. Opposed to this man is a

“Conservative.” But who are the People

supporting? Who is getting the votes of

“Lakor ?”

We saw a poll of the supporters of this

“Conservative” in a paper the other day ; they

were Bosses and Capitalists and in short the

Political Machine. But these forces are

against the other man and it is the People who

support him.

This desire for a radical change of govern-

men must have some meaning. The cause of

the French Revolution was that: the People,

the Common People, were oppressed and

downtrodden. They rose in their might,-—for

it is the People who always possess the real

power if they are but aroused to use it—and

overthrew their oppressors and in fact all

forms of existing government.

But you say that there are no such down-

trodden class to-day as was the French pea

sant. No! We grant you that. But yet,

we ask you are the people content? Woul

you consider the laboring class content, when

it takes the militia to quell the rioting incident

to a mine Strike? When a great railroad aa

THE ARGO 219

and another great mine strike were averted by

Capital acceding to the demands of Labor.

Ho you consider the People content wher

you look upon the question in the light of the

McNamara case, the bloody horror of which

has paled somewhat in the light of other great

troubles and disasters with which this year

has been crowded ?

The People are not satisfied! But the trou-

ble is not altogether one of economics, for this

unrest extends to others than the poor classes.

The American is known the world over as

a great spender. In America we have the

biggest business and richest men. The spend-

ing a great deal is the price of living in a

country that is great and growing greater,

where nearly everything is done on a large

scale, and Americans have always been ready

to pay the price. But men, not merely the

well-to-do, but the wealthy and influential are

joined with the laboring classes in the interest

of this new movement. They are experiment-

ing with the Initiative and Referendum, the

Recall of Judges and Judicial Decisions, and

like measures of radical reform and doubtful

constitutionality.

But it seems to us that the unrest in Ameri-

ca to-day is a sigh “for new worlds to con-

quer.”

There was a time when the “Conquest of

the West” if we may call it such, absorbed

the minds of the American people. The Alle-

gheny and Rocky Mountains were indeed bar-

riers, but the American spirit refused to per-

mit them to be barriers, but only obstacles

which must be overcome and which were in

the path of an inevitable goal.

The American Indian was then a stern

reality and not a romantic tale. And grim

Death Valley did not belie its name. But the

task went onward; America was to be occu-

pied, and now the task is done. Nature itself

has been conquered by the American spirit.

But can this undaunted American spirit,

built by so many years of toil, forged in so

many and so great difficulties, and hanced

from generation to generation as the most

sacred of American heritages, can this spirit,

I say, be content to settle down and now live

a dull, colorless existence? The idea is ridic-

ulous. The American spirit is eagerly look-

ing for new fields of difficult labor, which are

many, but as yet hardly explored.

What shall be done with the immigrant?

We have room for him, but that does not end

the question ; he is yet to be made a good and

useful citizen.

The Panama Canal will shortly be com-

pleted; this will lead us into new relations of

trade with countries with which there has been

no need of intercourse heretofore.

We have heard much about big business and

its regulation, what is to be done about that?

and the labor question is far from being solv-

ed,

These are America’s new problems. And

if we are in the midst of a great revolution

where America lays down the ax and rifle to

take the pen and apply the American spirit to

these new problems, let us thank God that it

is not a French revolution and as yet we have

not needed a Napoleon to break down a much

corrupted feudal system. And if the time

has come that the sun should set for the last

time on some of our present institutions, let

us not look backward and idly wish for a re-

currence of a glorious past which is never

destined to be again. But rather as true

Americans let us look forward and willingly

and gladly take up America’s future Prob-

lems.

W. H. Reeves.

EDUCATIONAL PROGRESS.

As the world grows older it grows more

civilized, and thus better. Of late years men

have been awakening to a fuller sense of their

responsibilities toward their fellow men, and

of the need for improvement in human rela-

tions and occupations. This awakening mani-

THE

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fests itself in many forms. Desire for univer-

sal peace is growing. Civilization 1s spreading.

China has awakened and is now a pre gressive

Progressives in politics are

young republic.

1 Business

much in evidence here this year.

success is greater than scientific management.

n religion is indicated by the

“Men and Religion For-

ward Movement.” And in all the thousand

and one forms of human activity the note of

efficiency—better results by better methods—

Progressiveness 1

interest taken in the

is being sounded.

In this general advance education should

have a place. Already new ideas and ideals—

to some wise, to others foolish—are appearing ;

but there is much to be done.

Two things are to be considered: First,

what is taught; and second, how it is taught.

Confining myself to secondary schools — the

what concerns high schools especially; the

how, preparatory schools also.

According to the statistics of the U. S. Com-

missioner of Education, of the average 100

boys who enter high school, 41 will not return

the second year, 62 the third, and 76 the

fourth. Of the rest, between 5 and to will go

to college, of whom but one will really suc-

ceed there. Those who do not go to college

have profited little from the time spent in high

school.

Is this right? Is it just or fair to the boys?

Something must be done. It can be done.

I shall presently endeavor to give a suggestion

of what is to be done and how it may be done.

There is another important feature to be

considered. A prominent educator calls it

“giving a stone to the boy who asks bread.”

A poor immigrant will send his son to high

school for one or two years to learn something

that will help him earn his living when he has

to leave school to work. Yet this boy is put

at the same tasks of Latin and Greek and Al-

gebra which have stumped most of the other

hundred boys mentioned. He may succeed at

them; but even so, a page of poetry, the con-

ARGO

jugation of amo, or the binomi

alone will not earn a cent.

I am not finding fault with Latin anq Greek

and Algebra. Far from it. They are a

sary to many people for a good edlucatiy 7

And let the man who is working for an \ :

take his fill of them. But, since only - “

of 100 go to college, let us not choke fet

with the food of the 1o.

Many of these boys have no definite pur-

pose in going to high school. Yet the duty of

the school is plain. Give the boy a good ada:

cation; start him on the road to worthy citi-

senship, and teach him some thing that ‘will

help him earn his living, for he will have to

when he leaves school.

To do this the boy must be studied, his apti-

tudes and desires found, and his talents de-

veloped by suitable work. I have not time to

mention the many ways a boy’s interest may

be gained, or the good that may be done him

by leading him to spend his time profitably in-

stead of running with a bad gang, loafing on

the streets, or worse. The grammar school

teachers know the boys, so co-operation be-

tween them and the high school teachers will

aid in this method of fitting the boy to the

work and the work-to the boy. The schools

must extend their equipment ; laboratories are

needed — work shops, carpenter shops, ma-

chine shops.

But extension of equipment alone is not

enough. Methods must be brought up to date.

In all kinds of work, drill is essential, but to

make the drill thorough and effective, some

real purpose for doing — something to be

gained from it—must be evident. If no bet-

ter purpose, such as the advantage of the

wider knowledge of the subject which the drill

affords, can be found, let the boy know that if

he learns his Latin inflections, his lines °

Shakespeare, his algebraic rules perfectly, he

may escape an examination, or, better still,

get a holiday, If he can draw and cut his lines

true let him make himself an article he desire:

al theorem

THE

Boys’ schools are beginning to move toward

the Ideal, which I conceive is this:

Let the school take the boy who is not going

to college; give him a sound training in Eng-

lish, with a taste for the classics; develop his

talents or teach him a trade, so that he can

fill his place in the world of business credit-

ably and successfully; and, over and above

all, fit every boy who passes through it to be-

come a first-class American citizen.

You may say, “Very well; but what has the

new movement to do with the preparatory

school, whose work is particularly preparation

for college?” The prep. school is concerned

in the revision of methods; in getting at the

old things in new ways, perhaps; at least in

ways that are efficient, and, if possible, inter-

esting. This is done, as I mentioned before,

by putting some immediate goal before the

boy; by filling the subject, or at least the

perusal of it, with interest for the boy. This

is easy to do, for instance, in American His-

tory and Civics, by comparing the topics under

discussion with current events; and illustrat-

ing the principles in others by well-known po-

litical movements of the day.

Instead of Homer’s being dry bones of 3,000

years ago, would it not be better if it were

considered a real live poem well worth read-

ing. ‘It is such a poem, but its merits are

likely to be hidden under a crust of syntax

and grammar.

Underlying the question of interest is the

question of usefulness. Swift says. “Da

mihi, Domine, scire quod sciendum est” —

“Grant, Lord, that I may know what is worth

knowing.” Do we not all feel that way, at

last sometimes? If knowledge is worth while,

and the “worth-whileness” is apparent, we can

be sure that advantage will be taken of every

opportunity to obtain it.

In preparatory schools then, is there not

room for improvement in methods, to the end

that the real value of the classics be better

understood? The colleges are making the re-

ARGO 2a

quirements in Latin and Greek more flexible.

As another instance of making the work

more agreeable, we used this last year a Vir-

gil with notes at the bottom of the page, and

it made the task of preparing a lesson much

more pleasant. Various portions of Homer

were read to us from a good translation, and

we enjoyed it. Is this not as it should be?

If we can awaken this real interest in the

classics and see they are what we need, they

will have for us the value they undoubtedly

possess. Thus we may not only preserve them

against all criticism, but make more efficient

a most valuable part of our American educa-

tional system, the greatest, finest and best in

the world.

FINGER-PRINTS.

A tall dark man went slowly up the front

steps of a brown-stone house on a New York

side street. He entered the vestibule, glanced

over the row of name plates on the wall, hesi-

tated a moment, and then pushed the button

underneath a card bearing the name “Fred-

erick R. Martin.” He opened the door and

went up-stairs, along a dark corridor, and

stopped before an open door. The occupant

of the room was seated in an arm-chair read-

ing, but at the sound of footsteps he quickly

looked up. He did not seem glad to see his

visitor, for he scowled and sat down again in

silence. The other man came in, but he too

said nothing, and the two looked at each other

steadfastly for some moments before either

spoke. Then it was Martin, and he spoke

angrily, yet in a low voice.

“IT know what you're after. I can see it in

your face; but you won't get it. I’m sick of

the whole thing. We've both of us lost the

best parts of our lives, but we can at least be

honest from now on.”

“It’s well enough for you to talk, Martin,

with a cousin dying and three or four hun-

dred thousand coming to you in a week at the

furthest, but its different with me. Look

THE

222

He pulled a check book out of his

here!” ) ;

m which checks

pocket, ran over the stubs fro ia

had been torn, and showed the other the las

one, It indicated a balance of ten dollars.

“That,” he said, “and three in my pocket.

Martin was impatient; “Well, what do you

expect? I have over five hundred left, you

have ten; I live here in this miserable board-

ing house, and you at a hotel. Why, that

necklace brought us in a good many thousands

and it’s not a year yet. Beside, you're not

old, why don’t you work and be honest ?”

“Be honest? You say that to me? I was

desperate when I lost my first job, and who

was it who then helped me ‘earn’ my first

money? I didn’t like it, you know I didn’t.

but I did as you told me. I swear, Fred, I

swear, if you help me this time it will be the

last.”

His voice was steadily growing louder and

he became more and more excited.

“Not so loud, not so loud, you fool. Re-

member, we haven’t as much privacy in our

boarding houses as you in your hotels. I tell

you now, finally, that I won’t do it. It’s not

decent and it’s not safe. Bertillon has spoilt

our game. They have our finger prints, you

know; we didn’t get away with that necklace

with much margin, and we would he the first

ones they’d suspect in another big robbery.

Besides, you know, when I get that money I

won't see you starve. You won't live in ho-

tels; it'll be my turn for that; but you won't

live in the street as when I first found you.”

“Charity ! I won't take charity from anyone,

certainly not from you. I know what it would

be! Nothing but gratitude, gratitude, grati-

tude fired at me from morning till night, why,

it would be debtor’s prison, and you know it.

And about those finger-prints down at head-

quarters, suppose I could show you how to

throw Bertillon himself off the trail, with all

his science, then what would say?” '

Martin’s eyes grew bright, he still remem-

bered the excitement of it all, the robbery at

‘thin varnish from one of the bottles.

ARGO

midnight, the newspapers the next 4

chase, the crisis, and the escape 1.’ the

escape was narrow that last time. bt Tue,

got that, forgot his nine months can he for.

forgot everything but the old allures ving

the game with the police. His bendy

and grasped the other's and the te “oe

searched each other’s eyes until satished me

they were Once more trustworthy partn that

comrades in the fight. oF8 ang

“All right,” said Martin,

with you on condition—”

He did not go on and the other did

ply, but drew a right-handed glove f

pocket and slipped it on his hand.

Martin laughed. “The old glove game.”

he sneered, “why that wouldn’t balk Gilbert

for a minute. The youngest, most inexper-

ienced detective on the force would

through that.”

“Hold on a minute, will you? I'm not

done yet.” As he spoke he pulled a candle

and a couple of small bottles from his pocket

and set them‘on the table. He then went over

to the mantlepiece, got some matches, came

back and melted the candle into five soft wax

patches on the table. “Now,” he said quietly,

“quick, before the wax is hard, make the im-

pression of each of your fingers on those

patches, and roll your finger so as to get the

entire impression, from side to side.”

Martin did as he was told. When the wax

was hard the other man gently coated it with

“To

preserve them,” he said. He then coated the

glove fingers with something from the other

bottle, rolled them on the wax impressions as

Martin had done before, looked anxiously 2

them for a moment and then sighed with re-

lief when he saw the impression of Martin's

fingers on them, clear and as hard as steel. “It

doesn’t always work as well,” he said, “The

rest is simple, I do the stealing and leave fin-

ger-prints, all you have to do is to stay with

a number of people at the time, the police find

Ay

Ment of

a

“all right. [yy

Not re-

Toni his

see

THE

the prints, identify them with yours, you

prove an alibi, and they will be off in another

direction before you can wink,”

Martin took the glove and looked at it curi-

ously for some time, without speaking; then

he said, “When will it be?”

“To-morrow night. All the B—s are away

and it should he easy to get some of Miss

B—’s jewelry. Don’t forget, stay with as

many friends as possible all the time.”

Without saying good-bye he was gone, and

Martin almost began to regret lis promise.

Suppose something should zo wrong, suppose

the burglar should lose the glove, suppose a

hundred little things should happen, what

then? But nothing would happen and it was

two late, anyway.

kok Ok kK OK KO OK

It was quite early in the merning of the

second day following and the two men were

' again talking in Martin’s room. ‘They were

discussing the robbery and reading the news-

paper accounts ; how the maid had discovered

the loss of over five thousand dollars worth of

jewelry, how the police had been called in, and

how Gilbert, the detective was on the trail.

Martin’s visitor was seated hy the window.

“And here’s the glove—he said. He put his

hand into his pocket to take it out, but it was

gone: he quickly felt in all his pockets, but it

was no where! He looked up at Martin, who

was standing, reading a newspaper. Perhaps

he had not heard; perhaps if he knew he

would be nervous and give away before Gil-

bert. He looked out the window, there vasa

man coming up the steps. Here comes Gil-

hert,” he said quietly.

Martin started. “Hide the glove,” he said.

The other hesitated. “Hurry, he'll be here in

a minute; come, give it to me.” The burglar

started to speak, but faltered; Martin looked

ot him a moment and grew pale. “You've lost

it,” he gasped. The other could only nod, He

sank into a chair and dropped his head in his

hands, completely unnerved.

ARGO 223

There was a sharp rap on the door, Martin

grasped the other man’s shoulder and pulled

him up. “Brace up,” he said, “we must be

calm. Come in.”

The detective entered. “It looked like one

of you fellows,” he said, “but you’ve grown

clumsy to leave us such a clue.”

“An interesting robbery,” Martin laughed,

“but don’t joke about it. Tell us, have you

any clue?”

“You can’t bluff me, we identified the fin-

ger-prints with yours, and I’ve come to get

you; there are policemen outside the door.”

“You don't really mean that you suspect

me?”

“Just that. We not only suspect you but

we have evidence enough to jail you.”

“Rot! why, early yesterday afternoon I and

four friends,” he named them, “‘went down to

the Long Island Country Club. It was late

when we were done playing golf, so we spent

the night and came back on the nine o’clock

train this morning. Call them up, if you

want. There’s the telephone.”

Gilbert looked puzzled, but called up each of

the men. The answers he got did not seem

satisfactory, for he looked ‘still more puzzled

when he was through. He went over to the

door, opened it, and said in a low voice, ‘“The

first time that finger-prints have failed. I beg

your pardon, Mr. Martin. Good-day.”

“Good-day,” the two men said together.

They heard his footsteps going down the

stairs and stop on the landing. There was

quiet for a moment, and then a triumphant

exclamation and they heard the footsteps com-

ing nearer up the stair.

Martin looked terrified for a moment, but

said calmly; “We may be safe still, but we

must think quickly.”

Gilbert came in, without knocking, this

time. “I’ve got you now,” he said,” did either

of you gentlemen lose this glove?” and he held

out the glove with the ten impressions on the

fingers, and then stuck it in his pocket. “Oh,

THE

Qe

, “ i le

u're clever, all right, but you were a litt

yo .

are | g 1e

€ e it u 1 ea

A ‘less to dro ) th > rlove wo Ic 1 fir

i m a fair ly watch ful

y little that I don't

“poth in it, and now

This will mean a

game if it worked, but I

detective and there's ver

see. I thought you were

‘ve got the evidence. ;

ie ee me, and, take it from me, I wont

let it go.; I've worked for low pay long

enough, and I'm tired of it; and for you,” he

laughed bitterly, “for you it will mean sing

Sing, and I’m glad of it. You two are too

clever to be safe when left around loose.

He was talking to the burglar, and his back

was turned to Martin. ‘The fingers of the

tell-tale glove were sticking out of the pocket

of his loose-fitting overcoat, and when he had

begun speaking Martin had quietly pulled it

out; he had taken a paper-knife from the

table and scraped the impressions from the

finger tips and had then gently replaced it in

the detective’s pocket. He edged around in

front of Gilbert when done and seemed to be

listening attentively. When the detective had

finished he spoke:

“What on earth are vou talking about, Gil-

bert? That glove does belong to Mason here,

but what's that got to do with the robbery ?”

“Tl show you what it has to do with the

robbery, although you know well enough al-

ready.” He triumphantly pulled the glove

from his pocket. “On the fingers of this

glove there are reproductions of your finger-

prints. Mr. Martin. Now when—”

“Excuse me, Gilbert, but where are the re-

productions?” asked Martin calmly,

The detective looked at the glove. “This is

a trick,” he cried, “and it doesn’t go with me.”

AT don’t know what you mean, What

would reproductions do anyhow ?

Mason’s glove, but it’s no evidence,

one besides yourself see it before you

itin? T thought you weré too clever, Gilbert

to blunder like that, However ’

been a mistake, the hall

Thank you for returning

day again.”

good

That is

Did any-

brought

, it may have

light’s very poor,

the glove. Good-

ARGO

The detective strode out and slam:

onimed th

¢

door.

“He has no real evidence,” said yy

“but he may make things rather 4...) atin

Let's go to Panama for a while.”

“We will,” said Mason,

Unpleasane

“T’m sorry ty

: me oy . hav

gotten you into this, it’s a tight place. If ~

, . yOu

say the word, I'll go to the Police and as

them a story that will let you out ali right

“Oh shut up, Dick, I won't take that from

you. Go pack up now and let's be off,

The two men looked at each other, shcok

hands again earnestly, and Mason slipped

quietly out of the door.

ALUMNI NOTES.

79. Mr. Henry Nelson, of New Bruns-

wick, died recently.

‘05. Arthur Devan, who is a student at

Oxford University, England, had an article

in the Rutgers Targum on “Life at Oxford.”

‘11: Jimmy Ziegler has been let out by the

Cleveland team to Wilmington. “Zieg”

pitched well on the training trip winning five

out of six games for Cleveland. Jimmy vis-

ited school the other day and was very much

disappointed with the base-ball team.

‘It. “Friday” Fountain has been playing

a fine game at shortstop for Holyoke in the

Connecticut League.

‘og. “Blondy” Low has been elected as-

sistant manager of the Rutgers Tennis team

of which “Pinky” Prentiss ’t0 is a member.

‘og. “Chit” Bissett is receiving many con-

gratulations from his friends on account of

his marriage. “Chit” is the fourth member

of his class to become a benedict.

Ex. ’1o. “Bunk” Twiname of Hartsdale,

N. Y., is to be married in the early part of

June. Worth Farley ’t0, who was his room

mate in Prep, will be best man,

Ex, "13. “Runt” Menzies is making good

in the outfield at the Castle Heights school,

Lebanon, Tenn. ;

‘09. “Doc” Carroll is pursuing his studies

(Continued on page 236.)

BARRINGER HIGH VS. PREP.

Meeting their old rivals of the gridiron and

indoor court, Rutgers Prep. wiped out former

defeats from Barringer High by an over-

whelming victory over the Newarkers on the

diamond, score 10-2.

In this game, played at the Amusement

Park and witnessed by a fair crowd of fans,

the local ball tossers made a grand rally, and

for the first time this season, all plaved to-

gether and in good form. Their excellent

playing, both individually and as a team, de-

served the just reward of bringing home the

bacon.

The Prep. Boys gave exceptionally good

support, only one error being charged against

them, and the battery, Dunham and Elmen-

dorf, showed remarkable ability. They ac-

complished nine put-outs and the latter al-

lowed but seven hits.

In the first inning both teams went out in

one, two and three order. Bush, for Barrin-

ger drove a hit over second, but was caught

stealing. For Prep. Landsberg and Abrains

each caught the ball square with ‘the bat, but

on account of a strong adverse wind the

sphere was twice carried high in the air.

The second period tallied a run for each

team, Ward took first on a hit, was advanc-

ed by a sacrifice and completed the circuit on

a wild pitch. Watts slammed a hot grass

mower to left and on that fielder’s

rounded to third. Crane’s timely hit brought

error

him home. The third inning whisked by

scoreless, but the fourth brought the Prep.

School enthusiasts to their feet. The locals

filled the cushions with one out, and then Suc-

cop tapped a bunt which safely advanced

every man.

Elmendorf repeated. Then Barringer ral-

lied and pulled a double play. The next was

the Newarker’s fatal fifth. Again Prep. filled

the bases with one out. Watts, on a fielder’s

choice, Crane on an error, and Ley on a hit.

Braun slapped a neat drive to centre, Succop

gained his station on the right fielder’s muff,

and a free base was granted to Elmendorf.

Continuing the good work of changing this to

a track meet, Landsberg rolled a bunt which

brought every runner safely to his destination.

Fortunately for Barringer, two pop flies came

next, which ended the circuiting for Prep.

Each team scored another run in the seventh,

which put a grand finale to the tallying, leav-

ing it Rutgers Prep. 10, Barringer High 2.

This contest was featured by abundance of

high flies. The lack of strike-outs charged

against them is a new characteristic of the

Prep nine. There were but three in the en-

tire game. Ley showed best form with the

wood, checking three hits. Braun’s work on

the initial sack, as well as Dunham’s at the

plate, was very commendable. Again Abrams

starred on second and from Watts’ four put-

outs at third, we can also say that he was on

the job.

226 THE

RUTGERS PREP.

ab r h po a e

Landsberg, ss... 3 0 %-F 1 2 9

Abrams, 2b..... 4 I F 2 5 =!

Dunham, c. ....- 2 01.1 9 2 9

Watts, 3 b. ..... 3 2 1 4 90 0

Crane; 1: f£.4t0% 4 2 1 0 0 0

Ley Ti Evans yy 2 3 0 1 0

Braun, 1 b. ..... 4 I 1 1 0 0

SUCCOp, CoE) siete 22 t1£+=0 00

Elmendorf, p. gd 0 ft 0 3 0

—\_ way — —\_— —

27,10 It 27 13 I

B. H. S.

ab r h po a e

Hollander, c.f... 35 0 0 0 0 O

Bush, s. s. ...... 4 08 2 2 3. 0

Zabriskie, 1b. ... 5° 0 2 9 2 °0

Dempsey, c. ..... 4 0 0 6 3 2

Ward, ©. fas inax 2:2. B -Tas,o' f

Jose, 3b. ....... 3 Or, [iors ot

Johnson, 2b..... 4 0 1 6 2 ¢f

Burke, 1. f. ...... 4 OO 6-0 6

Raschkover, p. 2 1 O KO- 201 To -O

WIS “Di. cores LO “6-6. 6°. 6

AOL =p et —

$2 --2- 7 2h Tos

Score by innings

Barringer ....... OTO0000I100—2

Rutgers Prep. ... 01026010 x—I0

Umpire—Howard J. Groben.

FOOT-BALL SUMMARY.

During this season of 1911, the foot-ball

squad has worked hard and earnestly to repre-

sent the school to the best of their ability.

They have accomplished this end and have

done their work well. Although their games

were not all victories, yet they have shown

that manly clean players come from Rutgers:

Prep. and this is far better showing to make

than one of high scores.

This year’s team was exceptionally light

and was also handicapped by the lack of ex-

perienced men. Captain Succop was not in

the least discouraged, but went right to work

ARGO

with his raw material and did everything jp

his power to develop an efficient team, |

der Coaches Gargon and Archibald, to wh

we are deeply indebted, the new candid

improved rapidly.

The R P has been awarded to the follow.

ing: /

Captain Succop, right tackle; steady player

with sound judgment and in every way com.

petent of captaining his team, which he did

remarkably well. Played in seven games,

Abrams: right halfback; Best ground gain-

er. Fast and sure, a decided help to the ever

advancing backfield. Played well on the sec-

ondary defense. Scored three touch downs,

Played in seven games.

Brainard: Substitute centre; Always on the

scene of action and a sure tackler. Played in

four games.

Braun: Left end; His tackling in the first

few games was brilliant, but later his clever-

ness changed to steadiness. Played in six

games,

Busch, C.: Left half-back ; Veteran foot-ball

player of Rutgers Prep. Good at defense

work but better in advancing the ball. Skill-

ful in forward-passing. Played in seven games.

Dunlop: Right end; Light, but effective in

breaking up interference. Followed the ball.

Played in seven games.

Elmendorf: Left guard; Steady and un-

daunted. Splendid ability to break through

the opposing line and tackle hard. Played in

six games.

Fleming: Substitute guard; Like a stone

wall against the plunging backs. Immovable.

Played in five games.

Hassell: Left tackle; Fierce and intrepid.

Always played hard and perfect in opening

holes in the opposing line. Played in seven

games,

Ley: Fullback; Best tackler. Speed and

unerring judgment in finding the holes were

his qualities. The undisputed star of the

team. Scored two touchdowns.° Played ™

seven games,

Un.

1om

ates

Captain Succor.

Cartain ELMENDORF. Carrain Wutre,

THE

228

Very important as he

Mittag, L.: Centre; ’

rf Yaved in seven

started the ball in every play. |

games. 7

Watts: Substitute quarter; Light, a

and. slippery. Although very skillful, an

good in carrying the ball he was not confident

in himself enough to take full charge ot the

team, Played in six games.

White: Quarterback; From this position

he generalled the team well and made many

long runs. Very able at dodging. Scored

two touchdowns, one field goal and kicked

four goals. I'layed in seven games.

Zeitz: Right guard; Strong in line work.

Stopped many line plunges. Played in six

games.

THE PLAYERS. HEIGHT. WEIGHT,

Succop, Captain ............ 5.9 154

ADTAMS, sore asthe pe garatined acta ates 5.914 108

Brainard: s cation decw-sdsl weer’ 5.8% 130

BEAU ses ways nope eoneens oy 5.104 145

Busch} Cs vreau osm sere ses eaves 5.11 159

DUNIGp ce MeeeeheReh jac ce 5.5 130

PIMGHAORE ifsc let agentes. 5.9 108

Flemming: lyse at meas ne sian! 5.7 155

FLaSSell\*“(s,..dssee ht. ndydhite far hiGreays 5.10% 159

DEO tons hier scald hw veges ele i ad 5.8% 145

MAES, os wnat thea eta udn ag 5.10 158

MWatts | scsrs atta alelt menos stay este oa 5.4% 125

WHE! Sins aed fare tires Stentor’ 5.11 T45

LEONE 55.5 erdueredee ener crn Maes 5.9 150

PVOTAQE Piyacsl snare Saeees Sere. ads 5.8% 149

RECORD OF GAMES.

Preps x03 ¢.54/4 @ “Bawling: .se.1 d5 hee s 52

PED» sleek ek 9 New Brunswick High. 0

PHepie cso ree s o Newark Academy ..... 5

FELD ecsneis spavene o Newark High ........ at

Brepieac w6203 2 TANI ecnsorspeyere uth Sn Soe oO

Prep wes snare 6 Rutgers Freshmen .... 5

Piepeae ewes o Wilson Mil. ........,, 6

VOtAL ws, vine sins 42 89

The team was sorry to lose Dunham who

had excellent ability in punting. Also they

admire the determination of Conger, Voor-

ARGO

hees, Landsberg and Iloagland, whe stick

the squad until the end of the season. The

whole school appreciates their help in y Taine

on the scrub to benefit the varsity. .

them played in one or more games

not enough to win the letter.

The members of the team also wish to thank

Mr. Sangree for his excellent work in coach.

ing and advising and greatly appreciate his

coming out and rubbing up against a hard

scrimmage line.

The number of games this season was smal]

on account of four cancellations. Three of

these because of rain and the other by a mis-

understanding between the managers. These

four, Morristown High, Trenton High, Stev-

ens Prep. and Fordham Prep. were all schools

that we would like to have played and hope

will be able to play next vear.

Most ef

although

BASKET-BALL SUMMARY.

A team, light, but fast on the floor and

showing excellent team work. As a whole

poor in shooting, but a team that would fight

to the end.

R. P. WINNERs.

Succop, captain, left guard: the main stay

of the team. Always good at. dribbling and

often skilled in shooting. Played in rr

games. 74 points.

Watts, right guard: Small and agile. Very

clever shot. Wonderful at dodging. Played

in 9 games. 44 points.

Ley, left guard: Inconsistent. Plays were

always spectacular. Skilled on long shots.

Played in 11 games. 37 points.

Braun, right guard: An excellent guard and

wonderfully adapted to team work. Played

in 7 games. 16 points,

Busch, centre: Steady. Always played con-

sistently, which counts in the long run. Play-

ed ino games. 18 points. ;

Allgair, centre: Good at intercepting passes

and controlling the ball at centre. Played in

6 games, 4 points.

Zeitz, right guard: A good guard and

strong passer. Played in 6 games. 8 points.

FOOT-BALL TEAM.

Standing: Brainard (Manager), Flemming, Elmendorf, Abrams. Braun, Succop (Captain),

Ley, C. Busch, Mittag, Hoagland, Hassell.

Sitting: Voorhees, Dunlop, Watts, Landsberg, Conger.

Ss =

230 THE

GAMES PLAYED.

Prep..... 30 Johnson & Johnson... \_

Prep..... 16 Rahway H. S..e+e++s 52

Prep..i.. 6 State School ...eeeeeees 11

Prep..... 2 Barringer H. Sir rscecves “

PFEPiv ne» 29 Mackenzie ..sseee eee 17

Prep....+ 9 Lawrenceville ...+-+++5+ 37

Prep..... 17 Bordentown ...--+++++"\* 29

Prep..... 16 Barringer H. S..--e- +e 27

Prep.. 0+ a1 Kingsley ....-0:+eeerrrs 15

Prep..... 32 New Brunswick H. S...- 9

Prep..... 26 State School ... 2302s. 9

Total 204 Total 258

REVIEW OF CALENDAR.

Sept. 26. Election of Student Association

officers.

Sept. 28. Class Elections.

Oct. 12. Columbus Day.

Nov. 3. Dance and Reception at the Dormi-

tory.

Noy. 29. Thanksgiving vacation.

Dec. 5.

Dec. 19. Christmas Banquet.

Dec. 20. :

Jan. 3. Christmas vacation.

Feb. 9. Dance at the “Trap.”

Feb. 20. Y. M. C. A. elections.

Feb. 22. Washington’s Birthday.

April 5-16. Spring vacation. Base-hall team

takes a Southern trip,

April 27. Dance and Reception at the Dormi-

tory.

May 24. Y. M. C. A. Banquet.

May 30. Decoration Day,

June 10-12. Final Examinations,

June 14, Commencement. Senior dance

ARGO

A new departure in the social activities of

the school was made on lriday evening, May

24, when the year’s work of the Y. M. C4.

was brought to a highly satisfactory and suc

cessful close with the first annual banquet at

the Trap Dining Hall.

Because of the apparently hearty way in

which the fellows responded to the efforts of

the social committee, a very commendable

sum of money was placed at their disposal

thus enabling them to make the occasion en-

tirely worth while.

The Dining Hall was very tastefully and

attractively decorated with penants and dog-

wood blossoms, producing a very pleasing ef-

fect. There was also an abundance of good

things to eat and the fellows lost no time in

exercising their gastronomic skill to the full.

The menu was as follows:

Cream Tomato Soup

Chicken on Toast Mashed Potatoes

Salads

Creamed Corn Pickles and Olives

Ice Cream Cake and Coffed

After these things had been duly disposed

of President Kelly introduced the speaker of

the evening, Rev. N. A. Merritt, Jr., pastor of

the First Baptist church. Mr. Merritt made

a brief address appropriate to the occasion

and the evening’s festivities were brought to

a close with a hearty cheer.

SENIOR ALPHABET.

A—stands for altitude to which we've ascend-

ed.

B—stands for Brainard whose Prep days are

ended. “

C—stands for Chris, who for short is called

“Booze.”

D—stands for Dunlop, a cure for the blues.

E—stands for Elmendorf, our base-ball cap.

I’—stands for Farley, who lives at the “Trap.”

G—stands for Graduation, which comes in

June.

H—~stands for harmony, sung to the moon.

I—stands for Ingham, Honor man in his

class,

J—stands for Jollity, here unsurpassed.